## **Preschool/Transitional Kindergarten**

## Discipline & Behavior Management Policy



Praise and positive reinforcement are effective methods of the behavior management of children. When children receive positive, no-violent, and understanding interactions from adults and others, they develop good self-concepts, problem solving abilities, and self-discipline. Based on this belief of how children learn and develop values, this facility will practice the following discipline and behavior management policy:

We:	We:
DO praise, reward, and encourage the children.	DO NOT spank, shake, bite, pinch, push, pull, slap, or otherwise physically punish the children.
DO reason with and set limits for children.	DO NOT make fun of, yell at, threaten, make sarcastic remarks about, use profanity, or otherwise verbally abuse the children.
DO model appropriate behavior for the children.	DO NOT shame or punish the children when bathroom accidents occur.
DO modify the classroom environment to attempt to prevent problems before they occur.	DO NOT deny food or rest as punishment.
DO listen to the children.	DO NOT relate discipline to eating, resting, or sleeping.
DO provide alternatives for inappropriate behavior to the children.	DO NOT leave the children alone, unattended, or without supervision.
DO provide the children with natural and logical consequences of their behaviors.	• DO NOT place the children in locked rooms, closets, or boxes as punishment.
• DO treat the children as people and respect their needs, desires, and feelings.	DO NOT allow discipline of children by children.
DO ignore minor misbehaviors.	DO NOT criticize, make fun of, or otherwise belittle children's parents, families, or ethnic groups.
• DO explain things to children on their levels.	
• DO use short, supervised periods of "time-out".	
• DO stay consistent in our behavior management	
program.	

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I, the undersigned parent or guardian of	, do hereby state that I have
read and received a copy of St. John's Discipline and Behavior pol member) has discussed the Discipline and Behavior policy with n	,
Signature of parent or guardian:	Date: